
Pupil Support Services



Priorities and Process

- Creating a seamless service with a single point entry which offers advice, consultation, support and training.
- Creating an efficient and effective service which is flexible, adaptable and designed for purpose.
- Consultation
- Referral



Recent Developments

- Neuro Developmental Pathways
ASD/ADHD
- Communication Strategy

Feedback from Pupil

“Throughout year 10 and 11 I still had contact with BLIS. I am now in my first year of college studying level 3 Dance. I only managed 2 years of high school but for me to finally settle down in to a school and be happy there and try my best with the work is all that mattered. I left school with 6 GCSES and I am now a lot more confident!”

Feedback from Parent

“We now have a happy, confident and enthusiastic daughter who lives life to the full. I firmly believe that BLIS provides an excellent service and it not only changes the lives of individuals but affects the day to day quality of life for the whole families involved.”



Feedback from Head teacher

“Your support has helped numerous children and teachers this year and I would go as far as to say helped the entire ethos of two schools by helping to support/deal with children whose effect on those schools was demoralising them. Thankyou to you and your team for doing a difficult job very well! ”

“I know that you can be called upon for help/ advice and that no matter what problems you or your service have had, you/ your staff have always been able to put children first whilst trying to help schools in dealing with some very challenging situations.”

